

Integrated Behaviour Hub

Secondary School Provision

A unique and effective solution for schools looking to provide extra daily support to students who struggle to access the full time mainstream offer.



Belief

Courage

Growth

About Us

Think for the Future is a social enterprise organisation that partners with schools nationally to deliver structured provisions which are proven to have a positive and measurable impact on engagement in learning.

We work with over 180+ schools and multi-academy across the UK and are expanding into new areas every day.

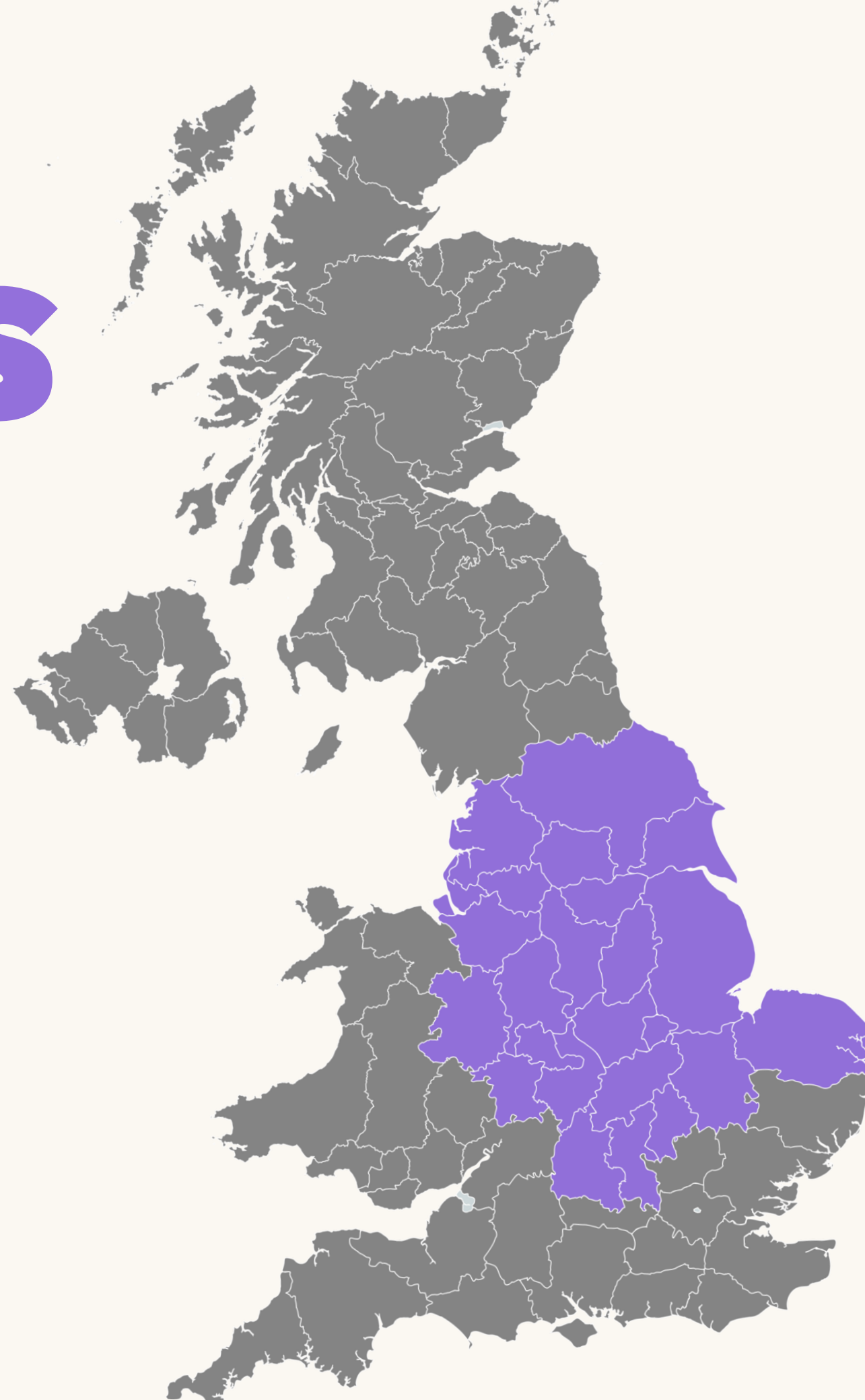
We operate four core services:

Behaviour &
Resilience
Mentoring

Inclusion
Centre
Provision

Integrated
Behaviour
Hubs

purple



Our Services



Behaviour & Resilience Mentoring

Tackling disengagement from education by positioning Behaviour & Resilience Mentors into schools, providing a structured social and emotional learning curriculum



Integrated Behaviour Hubs

Providing intensive daily support to students who struggle to access the full time mainstream offer and require a dedicated person to support daily to improve behaviour and school engagement



Inclusion Centre Management

Providing a fully managed, integrated Inclusion Centre to prevent exclusions and facilitate high-quality learning outcomes for the most disengaged students

What is an Integrated Behaviour Hub?

The Integrated Behaviour Hub is designed to support schools in providing effective support for students who struggle in a full time mainstream environment and need dedicated extra support throughout the week to ensure improved behaviour and therefore successful engagement in education.

Our Behaviour Hubs model is a unique approach that embeds the consistency and quality of our Think for the Future mentoring curriculum delivery, alongside a high support model designed to ensure that your identified students receive consistent and high quality support from a dedicated full time TFTF Mentor.

Our Objective:

To provide partner schools with a cost-effective, in-school alternative to reduced timetables and part-time off-site provision in order to help your higher tier students to stay integrated in mainstream education while receiving daily support, improving outcomes and optimising resource allocation.

Target Outcomes:



Reduced
Suspensions

Increased
Attendance

Improved
Parent
Partnership

Improved
Engagement

Reduced AP
Spend

Reduced PX

Increased
Capacity

Increased
Learning
Hours

Improved
Learning
Environment

We Provide:



Flexibility and Adaptability

Our integrated TFTF Behaviour & Resilience Hub is tailored to your school's needs, working closely with your team to provide the ideal mix of mentoring and support services.



Long-Term Impact

We aim to create lasting improvements in student behaviour, engagement and academic outcomes. With your TFTF provision, you gain access to Purple, an innovative platform that allows staff to analyse school data and assess the impact of interventions.



Comprehensive Provision Management

Our offering includes comprehensive provision management, with staff training, ongoing CPD, line management and oversight to ensure all elements are consistently upheld to the highest standard, providing continual support and development for your team.



Reductions in Exclusions, Alternative Provision Placements and Associated Costs

Our provision works intensively with students within the mainstream school to reduce their risk of permanent exclusions and suspensions. By creating an infrastructure where students are able to be successful within the school community, we reduce the reliance on external alternative provision.



We work with students who:

1

Struggle in a full-time mainstream environment, but who can be successful 60-80% of the time

2

Regularly require on-call or SLT support to regulate emotions and reset expectations

3

Currently attend off-site alternative provision 1-2 days per week

4

Are at risk of being permanently excluded or on full-time alternative provision

"My mentor has helped me to understand other people's perspectives and it has also taught me to keep going to achieve things like goals and to not give up when school is tough because it will pay off in the future. It has also taught me how much doing well in school can have an impact on later life with future jobs and your life. Overall the mentoring has made me realise a lot more about myself."

Year 10 Student
Northampton

How does it work?

The Integrated Behaviour Hub operates by allocating one dedicated TFTF mentor full-time to your school. This mentor works closely with targeted students, providing both personalised mentoring and comprehensive support services including parental engagement, form time, daily mentoring sessions, lunchtime support and more, to address their individual needs. Central to this provision is the delivery of our TFTF mentoring curriculum, which is designed to develop students' social and emotional skills. Through regular, structured sessions, the mentor helps students to drastically improve behaviour within the mainstream school, build resilience, improve their interpersonal skills and develop a positive attitude toward learning, all within the supportive environment of the school, reducing your school's reliance on alternative provision and reduced timetables.

Your Behaviour Hub Components

1

Daily group mentoring for your high-tier students.

Weekly or twice-weekly group mentoring for your low-tier students.

2

Dedicated Form Group Leader and parental engagement for your high-tier students.

3

Lunch duty and structured lunch-time support.

4

1:1 reactive regulation support for the TFTF cohort.

Example Timetable

8-15 students
per group

	Monday	Tuesday	Wednesday	Thursday	Friday
Form	TFTF Form Group	TFTF Form Group	TFTF Form Group	TFTF Form Group	TFTF Form Group
1	High-Tier Group KS3	High-Tier Group KS4	Low-Tier Group 3	High-Tier Group KS3	High-Tier Group KS3
2	Reactive regulation/ 1-1s	Reactive regulation/ 1-1s	Reactive regulation/ 1-1s	Reactive regulation/ 1-1s	Reactive regulation/ 1-1s
3	Low-Tier Group 1	High-Tier Group KS3	High-Tier Group KS4	Low-Tier Group 4	High-Tier Group KS4
Lunch	Structured lunch for high-tier students	Lunch Duty	Detention Duty	Structured lunch for high tier students	Structured lunch for mid-tier students
4	High-Tier Group KS4	Low-Tier Group 2	High-Tier Group KS3	High-tier Group KS4	Low-Tier Group 5
5	Reactive regulation/ 1-1s	Reactive regulation/ 1-1s	Reactive regulation/ 1-1s	Reactive regulation/ 1-1s	Reactive regulation/ 1-1s

High-tier

High level behaviour
students

Low-tier

Low level
disruption/low self-
esteem students

We work with you to build a timetable which incorporates the components of the Integrated Behaviour Hub which will best achieve your expected outcomes and ensure your high-tier students are receiving intensive, daily engagement.

Our Mentors

Our mentors are exceptional individuals who we are confident will thrive in their role within your school. Building strong rapport with your students is a key component of our provision, and through our partnership, we collaborate closely with you to understand your school's specific needs and match you with the most suitable mentor.

All our staff undergo extensive training and are carefully managed by Think for the Future, with regular quality assurance observations conducted throughout the year to maintain the highest delivery standards.



"I grew up in Derby, and really enjoyed my time at school. I am lucky to look back with fond memories, due to the positive influence of role models within my schools. I originally found school challenging, always finding myself in trouble. However, I am thankful that during secondary school my mindset was changed due to some positive role models allowing me to become a better version of myself. I know the impact that a positive adult influence can have on a young person from my own experiences as a student.

I am an observant person who enjoys positively challenging young people to make an impact on their lives. One of my strengths is that I can adapt my approach to suit the needs of different students allowing them to feel comfortable with me. I recognise that everyone is different and requires a different approach to maximise learning and impact. Fun, learning and safety are the fundamental aspects to my delivery in mentoring."

Paul

Derby



"My journey into working with young people began recently, and it has been an eye-opening experience that has challenged everything I thought I knew from my university education, qualifications and personal experiences.

As someone who struggled academically and personally, I deeply understand the challenges that young people face. I believe my experiences have given me a unique perspective, allowing me to help students navigate their difficulties with clarity and purpose.

My goal is to provide students with the tools to understand and overcome their challenges, much like how I have learned to do in my own life."

Stam
Leeds



"Born in Liverpool to an English father and a Malaysian mother, I was raised in Peterborough from age 3 with a brother who was born deaf. It was my own personal unique introduction to a world with barriers when I was too young to realise what a barrier even was! Growing up I felt I had little in common with other kids in my school, I struggled throughout my entire journey from Primary to the end of Secondary.

As a mentor I have the opportunity to help young people discover their choices, have the confidence to build upon their strengths, challenge their perceptions of low self worth so they can develop their own unique life journey, find their self worth and experience achievements they might not believe is possible"

Paul
Wisbech

Curriculum

Think for the Future has developed a highly-structured curriculum of over 250 interactive sessions. The curriculum is designed to challenge your students, build their social and emotional resilience and give them the skills they need to transform their engagement at school.

Your TFTF mentor will provide students with a tailored curriculum journey based on their needs and we make sure this aligns closely with the target outcomes of your school.



Interactive



**Tailored
curriculum
journey**



**Aligned to Ofsted
framework**

Our curriculum can be divided into 9 core themes:

Developing
communication
and social skills

Dealing
with
emotions

Improving
behaviours
and attitudes

Understanding
responsibility

Building self-
confidence and
self-esteem

Coping with
the social
environment

Having
respect and
tolerance

Self-reflection

Thinking about
aspirations,
motivations
and the future

Provision Management



Operations Manager

Your assigned Operations Manager works with you and your mentor to ensure that the provision is having maximum impact in your school.

We invest in the line management of your mentor, supporting their welfare and professional development to ensure that they are operating at the highest possible level for your students to maximise impact.



Quality Assurance

We ensure the quality of our provision through robust processes, including regular in-school session observations conducted by your Operations Manager, utilising our comprehensive Quality Assurance and Appraisal frameworks.



Monitoring and Review

Regular meetings and communication will be maintained with your dedicated regional Operations Manager and the wider TFTF team to assess the progress and make adjustments to your provision as necessary.





Your Data, Made Simple.

Purple is a powerful analytics platform that helps you track and understand key school data, including behaviour, attendance, suspensions and more. Easily explore whole-school trends, monitor specific groups or dive into an individual student's profiles.

One of Purple's standout features is its ability to measure the impact and cost-effectiveness of any interventions, whether it's an after-school club or an external programme like our Inclusion Centre Provision. Are students actually making progress? Purple helps you answer this questions with confidence.

By turning complex data into clear, visual dashboards, Purple saves you time and makes analysis simple, so you can make informed, data-driven decisions every day.



**'Essentials Plan'
for 3 users is
included in your
TFTF provision**



Our Mission:

Empowering educators to make **data-driven** decisions which maximise student impact.



“ A valuable tool for Ofsted inspections, as I was able to use data to show the impact of the provision. ”

Assistant Headteacher
Secondary School (Birmingham)

Implementation Plan

We will be with you every step of the way, providing our expert support and guidance to ensure your Integrated Behaviour Hub is set-up in the best way to meet your needs.



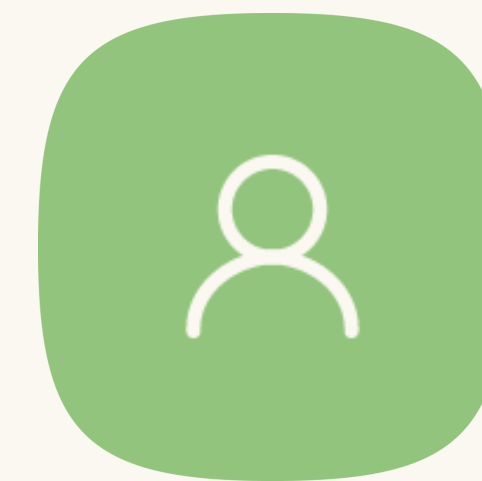
Initial Consultation

We will work with your school to identify the specific needs of your students and determine the most effective way to integrate our provision. We will draft initial timetables with suggested provision components mapped in to meet your level of need.



Staff Integration

Our team will collaborate with your staff to ensure a smooth implementation, providing training and ongoing support as needed.



Mentor Allocation

We take great care in identifying the best candidate to lead your Integrated Behaviour Hub, ensuring the individual selected has the right skills, experience and alignment with your school's culture and objectives.



Training

We invest heavily in our bespoke training programme, where all of our Mentors receive training in key areas such as Safeguarding, Positive Behaviour Management, Mentoring Theory and Curriculum Design so you know your TFTF Mentor is highly trained and specialised.



School Testimonials

"Our Think for the Future provision is incredibly important to us because inclusion is at the heart of everything we do. We are serving the needs of every student and in some cases these needs cannot be met without additional support, often additional pastoral support, as a significant proportion have challenges in their own lives for which organisations like TFTF can help us to overcome."

Richard Scott

Executive Principal, Thomas Clarkson Academy

"The consistency of full time provision is a huge benefit, especially for those students whose lives may be more chaotic. A regular, friendly face who is always pleased to see them is a powerful thing."

The relational approach modelled by TFTF is a shining example of how we want the wider school to engage with young people. We are looking to find more ways to share this expertise in the wider school."

Alistair Goodhead

Deputy Headteacher, Derby Cathedral School

Pricing

We are very transparent about our pricing and as a social enterprise we are motivated by our impact and not our wallets to ensure our provision is financially sustainable in the long term for our partner schools.

Provision	Cost/term	Cost/year
Integrated Behaviour Hub	£16,500	£49,500

*Full Term = Autumn, Spring, Summer

**£205 sign-up fee allocated to your first invoice

***Minimum initial sign up of six full terms

We can provide a bespoke cost benefit analysis for your school outlining cost savings generated by this provision
e.g. reduction in Alternative Provision Spend

Want to know more about the other ways Think for the Future could partner with your school?

Contact our Schools Partnerships Team to find out about our Behaviour and Resilience Mentoring provision and our Inclusion Centre Management provision.

Get in touch

We look forward to discussing how the Integrated Behaviour Hub can be tailored to meet the specific needs of your school.

We are happy to:

- Arrange a virtual/in-person meeting to discuss your school's requirements in more depth
- Arrange a quick 15 minute summary presentation to SLT
- Share case studies from partner schools
- Design a proposal outlining how we could partner with you

Get in touch with our School Partnerships Team:



0115 718 0399



contact@thinkforthefuture.co.uk



@TFTFuture



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